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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 842

10 October 2011


**NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)
AMENDMENT TO EXISTING NATIONAL EDUCATION POLICY FOR THE
TRANSITIONAL PERIOD 2012-2013 CAUSED BY THE IMPLEMENTATION
OF THE NATIONAL CURRICULUM STATEMENT GRADES R-12**

I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), and after consultation with the Council of Education Ministers, approve the amendment to interim national education policy as stipulated in the policy document, *National Senior Certificate: A Qualification at Level 4 on the National Qualifications Framework (NQF)*, promulgated in *Government Gazette No. 27819* as *Government Notice, No 744* of 20 July 2005.

Two aspects emanating from the new policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12*, promulgated in *Government Gazette No. 34600* as *Government Notices, No 722 and 723* of 12 September 2011, necessitated an amendment to the current policy document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, namely:

- (a) The definition of an immigrant candidate; and
- (b) The offering of the Music programmes of the accredited and approved external Music examination bodies, namely the Associated Board of Royal Schools of Music, Trinity College of London and UNISA under restricted conditions as part of the National Senior Certificate programme.

The relevant policy changes are set out in the **Schedule 1**. Deletions are in square brackets [] and in bold, while insertions are underlined.


AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

DATE: 28.09.2011

SCHEDULE 1

The policy document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, promulgated in *Government Gazette No.27819 as Government Notice, No 744 of 20 July 2005* is hereby amended by the following:

Amendment of paragraph 12

1. Paragraph 12(1)(a) of the Policy is hereby amended by-

the substitution of subparagraph (ii) of paragraph 12(1)(a) for the following subparagraph-

“(1)(a)(ii) having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade [6] 3 or its equivalent[.] and before Grade 9 or its equivalent, and has subsequently returned to South Africa.”

Amendment of paragraph 42

2. Paragraph 20 of the Policy is amended by the addition of a new subparagraph following subparagraph (7)-

“(8) Subject to paragraph 28(7) of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12 the Associated Board of Royal Schools of Music, Trinity College of London and UNISA (Grades 6-7) Practical Music Examinations listed as Group

C subjects to be offered by National Senior Certificate learners should be incrementally phased out as follows:

- (a) Grade 10 in December 2011;
- (b) Grade 11 in December 2012; and
- (c) Grade 12 in December 2013.”

Short title and commencement

3. This Policy is called the “Amendment to the *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, and will come into effect on the date of publication in the *Government Gazette*.”


SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**AMENDMENT TO EXISTING NATIONAL EDUCATION POLICY FOR THE
TRANSITIONAL PERIOD 2012-2013 CAUSED BY THE IMPLEMENTATION
OF THE NATIONAL CURRICULUM STATEMENT GRADES R-12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain to enable him or her the following requirements as stipulated in the document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*:
 - (a) The definition of an immigrant candidate; and
 - (b) The offering of the Music programmes of the accredited and approved external Music examination bodies, namely the Associated Board of Royal Schools of Music, Trinity College of

London and UNISA under restricted conditions as part of the National Senior Certificate programme.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination regarding an immigrant candidate as stipulated in the document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.


AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

DATE: 25.09.2011

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