**IMPORTANT NOTICE:**

The Government Printing Works will not be held responsible for any errors that might occur due to the submission of incomplete / incorrect / illegible copy. **No future queries will be handled in connection with the above.**

## Contents

<table>
<thead>
<tr>
<th>No.</th>
<th>Gazette No.</th>
<th>Page</th>
</tr>
</thead>
</table>

**Government Notices • Goewermentskennisgewings**

Higher Education and Training, Department of/ Hoër Onderwys en Opleiding, Departement van

890  
Skills Development Act (97/1998), as amended: Call for public comments on the proposed new landscape for Sector Education and Training Authorities post 31 March 2020 ..................................................................................... 41856 4
SKILLS DEVELOPMENT ACT, 1998 (ACT NO. 97 OF 1988) AS AMENDED

CALL FOR PUBLIC COMMENTS ON THE PROPOSED NEW LANDSCAPE FOR SECTOR EDUCATION AND TRAINING AUTHORITIES POST 31 MARCH 2020

I, Mrs GNM Pandor, Minister of Higher Education and Training, in terms of Section 9(1) of the Skills Development Act, 1998 as amended, hereby invite comments from organisations, interested stakeholders, the public and the current SETAs on the proposed new landscape of Sector Education and Training Authorities (SETAs) as published in the schedule attached hereunder.

Written comments should be submitted within 21 working days from the date of this publication via post, hand delivery or email and should be addressed to:

The Director-General: Higher Education and Training
For the attention of: Mr MZ Ngubane
E-mail: NewSL@dhet.gov.za
Contact details for enquiries: Tel. No. 012 312 5896
Postal Address: Private Bag X174, PRETORIA, 0001
Physical Address: Room 219, 123 Francis Baard Street, PRETORIA

Mrs GNM Pandor, MP
Minister of Higher Education and Training
Date: 8 - 8 - 2018
SCHEDULE
PROPOSED NEW SETA LANDSCAPE

BACKGROUND

1. On 10 November 2015, the Minister of Higher Education and Training, through Government Gazette No. 39386 called for public comments on the document titled “Proposal for the new National Skills Development Strategy (NSDS) and Sector Education and Training Authorities (SETAs) Landscape within the context of an Integrated and Differentiated Post-School Education and Training System (NSLP-2015)”.

2. On 15 December 2016, the Minister of Higher Education and Training re-established the Sector Education and Training Authorities (SETAs) through a Notice in Government Gazette No. 40505 of 2016. The SETAs were re-established for a period of two years from 1 April 2018 to 31 March 2020.

3. In the Seta Landscape review of 2010/11 guided by Section 9 of the Skills Development Act, 1998 (Act No. 97 of 1998), the following three principles were used to inform the demarcation of the SETAS:

PRINCIPLES UNDERPINNING THE PROPOSED NEW SETA LANDSCAPE

- **Fit for purpose** (SETA roles as mandated by Skills Development Act, 97 of 1998 as amended)
  - Align skills development strategies with national priorities and industrial policy framework

- **Comprehensive coverage** (industrial and economic sectors including demographic segmentation)
  - Coverage of all economic sectors (public and private); large, medium & small employers
  - Employer based (Inclusivity)
  - No special interest SETAs
  - (All SETA skills development strategies should align with employment equity considerations. Must cover all designated groups and youth)

- **Viability and sustainability** (financial sustainability and operational viability)
  - Ability of the SETA to sustain functions and improve performance
  - Securing sustainable income (levy) and resource base (financial viability) to support meaningful skills development interventions
  - Operational and skills development activities based on funds available to the SETA and fund distribution leverages value add for skills development in the sector (financial management)

- **Value chain and value proposition** (Link similar functions and processes for value addition and competitive advantage)
  - SETAs dealing with related functions to be grouped together.
<table>
<thead>
<tr>
<th>No</th>
<th>SETA</th>
<th>RATIONALE</th>
</tr>
</thead>
</table>
| 1. | Agricultural Sector Education and Training Authority (AGRISETA)  
Food and Beverages Sector Education and Training Authority (FOODBEV) | Streamline and integrate value chain of interrelated and interdependent sub-sectors of forestry, agriculture, food and beverages sub-sectors |
| 2. | Finance and Accounting Services Sector Education and Training Authority (FASSET)  
Bank Sector Education and Training Authority (BANKSETA)  
Insurance Sector Education and Training Authority (INSETA) | Streamline and integrate value chain of interrelated and interdependent sub-sectors of finance, accounting, insurance and investment sub-sectors |
| 3. | Public Services Sector Education and Training Authority (PSETA)  
Local Government Sector Education and Training Authority (LGSETA)  
Energy and Water Sector Education and Training Authority (EWSETA) | Streamline and integrate value chain of interrelated and interdependent sub-sectors of the public service, local government, energy and water sub-sectors |
| 4. | Manufacturing and Engineering Related Sector Education and Training Authority (MERSETA)  
Fibre Processing and Manufacturing Sector Education and Training Authority (FP&MSETA) | Streamline and integrate value chain of interrelated and interdependent sub-sectors of manufacturing, engineering clothing textile, footwear and leather and furniture, timber, printing, packaging and publishing |
<p>| 5. | Safety and Security Sector Education and Training Authority (SASSETA) | No change proposed |
| 6. | Education, Training and Development Practices Sector Education and Training Authority (ETDPSETA) | No change proposed |
| 7. | Services Sector Education and Training Authority (Services-SETA) | No change proposed |
| 8. | Chemical Industries Sector Education and Training Authority (CHIETA) | No change proposed |</p>
<table>
<thead>
<tr>
<th>No.</th>
<th>Sector/Industry</th>
<th>Authority Description</th>
<th>Change Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Media, Information and Communication Technology Sector Education and Training Authority (MICTSETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Transport Education and Training Authority (TETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Culture, Arts, Tourism, Hospitality and Sports Sector Education and Training Authority (CATHSSETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Wholesale and Retail Sector Education and Training Authority (W&amp;RSETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Health and Welfare Sector Education and Training Authority (HWSETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Construction Sector Education and Training Authority (CETA)</td>
<td>No change proposed</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Mining Qualifications Authority (MQA)</td>
<td>No change proposed</td>
<td></td>
</tr>
</tbody>
</table>
### QUESTIONS TO BE ADDRESSED

<table>
<thead>
<tr>
<th>ITEM</th>
<th>QUESTION ASKED</th>
<th>REASONS</th>
</tr>
</thead>
</table>
| 1. **Demarcation of SETA** | Which SETAs must be amalgamated?  
Answer: | |
| | Which SETA/s must be dissolved?  
Answer: | |
| | Which SETAs must remain?  
Answer: | |
| | Which new SETA/s must be established?  
Answer: | |
| 2. **Scope and reach** | What should determine scope of SETAs?  
Answer: | |
| | What should the scope of SETAs coverage be?  
Answer: | |
| 3. **Rationalisation of other structures** | Which structures could be rationalised to give effect to skills development?  
Answer: | |

**ADDITIONAL REMARKS:**
WARNING!!!

To all suppliers and potential suppliers of goods to the Government Printing Works

The Government Printing Works would like to warn members of the public against an organised syndicate(s) scamming unsuspecting members of the public and claiming to act on behalf of the Government Printing Works.

One of the ways in which the syndicate operates is by requesting quotations for various goods and services on a quotation form with the logo of the Government Printing Works. Once the official order is placed the syndicate requesting upfront payment before delivery will take place. Once the upfront payment is done the syndicate do not deliver the goods and service provider then expect payment from Government Printing Works.

Government Printing Works condemns such illegal activities and encourages service providers to confirm the legitimacy of purchase orders with GPW SCM, prior to processing and delivery of goods.

To confirm the legitimacy of purchase orders, please contact:

Renny Chetty (012) 748-6375 (Renny.Chetty@gpw.gov.za),

Anna-Marie du Toit (012) 748-6292 (Anna-Marie.DuToit@gpw.gov.za) and

Siraj Rizvi (012) 748-6380 (Siraj.Rizvi@gpw.gov.za)